**NAWTON AND ROSEDALE ABBEY FEDERATION**

# Climate Action Plan (CAP) (2026-2027)

## Vision & Commitment

Our Federation is committed to reducing its environmental impact, improving resilience to climate change, embedding sustainability into teaching and learning and empowering young people. This plan supports the DfE requirement for all schools to have a nominated sustainability lead and a climate action plan by 2025.

**Together, we'll make Nawton and Rosedale Abbey Primary Schools greener, healthier and wildlife friendly!**

We'll give our young people the chance to learn about nature, energy, and sustainability in fun, practical ways. By working as a team—pupils, staff, and families—we can create a school that cares for wildlife, uses resources wisely, and is ready for all kinds of weather.

## Sustainability Lead

Name: Stephanie House
Role: Oversees implementation, monitoring, and reporting of this plan.
Link Governor: Georgina Watkins

## 🌎 Our Green Goals!

We want to:

- ✓ Use less energy and save power
- ✓ Help nature and wildlife
- ✓ Be ready for all kinds of weather
- ✓ Learn about the planet and share ideas

Together, pupils, teachers, and families will make small changes to make a BIG difference!

## 💡 Energy (Decarbonisation)

| Action | Why? | Who? | Help | Cost | When |
|---|---|---|---|---|---|

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|---|---|---|---|---|---|
| Turn heating down and close windows | Save electricity and money | Who: Site Manager | Help:<br>Local authority energy team; DfE energy efficiency guidance | Cost: £0 | When: from Sept 2026 |
| Unplug electrical items on standby | Save electricity and money | Who: Site Manager | Help: Energy for Schools initiative | Cost: £0 | When: from Sept 2026 |
| Uniform swap shop | Save waste and recycle | Who:<br>Admin | Help:<br>FONS | Cost:£0 | Prepare spreadsheet and list items available |
| 'Vege Day' once a week | Reduce meat consumption | Who:<br>School catering | Help: | Cost £0 | When: consult Sept 2026 |

## 🌳 Nature (Biodiversity)

| Action | Why? | Who? | Help | Cost | When |
|---|---|---|---|---|---|
| Plant a pollinator garden – Plant seeds in tray and plant out in summer | More bees and flowers at school | Who: Eco-Committee & Science Lead | Help:<br>Parent donation of compost , trays and seed | Cost: £0 | When: Spring 2027 |

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|---|---|---|---|---|---|
| Bug hotel - design a bug hotel in each class and build | Refuges for insects | Who: School children | Help; parents for help in building frame | Cost £0 | When: Jan 2027 |
| Build a hibernaculum in the orchard | Hibernating newts and other amphibians | Who: School children | Help: | Cost £0 | When: Oct 2027 |
| Map school grounds and suggest ideas for improving areas for wildlife | More wildlife in school | Who: School children | Help:<br>Climate Action Plans \| Education Nature Park | Cost £0<br>Flip chart | When: Oct 2027 |

## ☔ Weather Ready (Adaptation)

| Action | Why? | Who? | Help | Cost | When |
|---|---|---|---|---|---|
| Increase shade in school playground | To reduce heat effect during hot summers | Who:<br>School children | Help: | Cost:<br>FONS or parents to sponsor a tree | When: Winter 2026/2027 |

## 📚 Learning (Education)

| Action | Why? | Who? | Help | Cost | When |
|---|---|---|---|---|---|
| Add climate topics to Geography and Science curriculums | Learn how to care for our planet | Who: Teachers & Curriculum Lead | Help: DfE Toolkit | Cost: £0 | When: Implement Sept 2027 |

| | | | | | |
|---|---|---|---|---|---|
| Map school grounds and suggest ideas for improving areas for wildlife | Learn skills in plant identification and mapping habitat.<br>More wildlife in school | Who: School children | Help:<br>Climate Action Plans \| Education Nature Park | Cost £0<br>Flip chart | When: Oct 2027 |
| Host a sustainability themed assembly each term | To lean about projects at home and in school | Who: Teachers & Curriculum Lead.<br>School children | Help: | Cost £0 | When: from Sept 2026 |

**Monitoring & Reporting**

Review progress termly at staff and Full Governing Body Meetings
Publish progress on school website and wall space in both schools.
Engage pupils by creating an Eco-Council and give eco certificates similar to attendance certificates for projects at home or school.

**Communication**

Share updates via Friday flyer newsletter and Class Dojo.
Display progress update in the School Entrances.
Celebrate achievements during assemblies.

**Timeline**

| Year | Key Milestones |
|---|---|
| 2026 | As above and set longer term targets |
| 2027 - 2030 | Achieve longer term targets |

**Pupil Engagement Plan**

- Establish an Eco-Council with representatives from each year group.
- Organise termly sustainability challenges (e.g., energy-saving week, biodiversity surveys).
- Include pupils in decision-making for outdoor learning spaces.
- Provide recognition through certificates and assemblies for sustainability champions.