

NAWTON AND ROSEDALE ABBEY FEDERATION

Climate Action Plan (CAP) (2025–2026)

Vision & Commitment

Our Federation is committed to reducing its environmental impact, improving resilience to climate change, embedding sustainability into teaching and learning and empowering young people. This plan supports the DfE requirement for all schools to have a nominated sustainability lead and a climate action plan by 2025.

Together, we'll make Nawton and Rosedale Abbey Primary Schools greener, healthier and wildlife friendly!

We'll give our young people the chance to learn about nature, energy, and sustainability in fun, practical ways. By working as a team—pupils, staff, and families—we can create a school that cares for wildlife, uses resources wisely, and is ready for all kinds of weather.

Sustainability Lead

Name: Stephanie House

Role: Oversees implementation, monitoring, and reporting of this plan.

Link Governor: Georgina Watkins

Our Green Goals!

We want to:

- ✓ Use less energy and save power
- ✓ Help nature and wildlife
- ✓ Be ready for all kinds of weather
- ✓ Learn about the planet and share ideas

Together, pupils, teachers, and families will make small changes to make a BIG difference!

Energy (Decarbonisation)

Action	Why?	Who?	Help	Cost	When
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Turn heating down and close windows	Save electricity and money	Who: Site Manager	Help: Local authority energy team; DfE energy efficiency guidance	Cost: £0	When: 2026
Unplug electrical items on standby	Save electricity and money	Who: Site Manager	Help: Energy for Schools initiative	Cost: £0	When: By 2026
Uniform swap shop	Save waste and recycle	Who: FONS	Help: FONS	Cost:£0	Prepare spreadsheet and list items available
'Vege Day' once a week	Reduce meat consumption	Who: School catering	Help:	Cost £0	When:

Nature (Biodiversity)

Action	Why?	Who?	Help	Cost	When
Plant a pollinator garden – Plant seeds in tray and plant out in summer	More bees and flowers at school	Who: Eco-Committee & Science Lead	Help: Parent donation of compost , trays and seed	Cost: £0	When: Spring 2026

Bug hotel - design a bug hotel in each class and build	Refuges for insects	Who: School children	Help; parents for help in building frame	Cost £0	When: 2026
Build a hibernaculum in the orchard	Hibernating newts and other amphibians	Who: School children	Help:	Cost £0	When: 2026
Map school grounds and suggest ideas for improving areas for wildlife	More wildlife in school	Who: School children	Help: Climate Action Plans Education Nature Park	Cost £0 Flip chart	When: 2026



Weather Ready (Adaptation)

Action	Why?	Who?	Help	Cost	When
Increase shade in school playground	To reduce heat effect during hot summers	Who: School children	Help:	Cost: FONS or parents to sponsor a tree	When: Winter



Learning (Education)

Action	Why?	Who?	Help	Cost	When
Add climate topics to lessons	Learn how to care for our planet	Who: Teachers & Curriculum Lead	Help: DfE Toolkit	Cost: £0	When: 2026

Map school grounds and suggest ideas for improving areas for wildlife	Learn skills in plant identification and mapping habitat. More wildlife in school	Who: School children	Help: Climate Action Plans Education Nature Park	Cost £0 Flip chart	When: 2026
Host a sustainability themed assembly each term	To learn about projects at home and in school	Who: Teachers & Curriculum Lead. School children	Help:	Cost £0	When: Each term

Monitoring & Reporting

Review progress termly at staff and Full Governing Body Meetings

Publish progress on school website and wall space in both schools.

Engage pupils by creating an Eco-Council and give eco certificates similar to attendance certificates for projects at home or school.

Communication

Share updates via Friday flyer newsletter and Class Dojo.

Display progress update in the School Entrances.

Celebrate achievements during assemblies.

Timeline

Year	Key Milestones
2025	Nominate sustainability lead,
2026	As above and set longer term targets

2027 - 2030

Achieve longer term targets

Pupil Engagement Plan

- Establish an Eco-Council with representatives from each year group.
- Organise termly sustainability challenges (e.g., energy-saving week, biodiversity surveys).
- Include pupils in decision-making for outdoor learning spaces.
- Provide recognition through certificates and assemblies for sustainability champions.