

NAWTON AND ROSEDALE ABBEY FEDERATION

YEAR 5 AND 6 CURRICULUM OVERVIEW (YEAR A)

	AUTUMN TERM	SPRING TERM	SUMMER TERM
TOPIC/THEME	Crime and Punishment	Biomes and Ecosystems	Helmsley and the First World War The Paris Basin
ENRICHMENT VISITS/ EXPERIENCES	Police Museum and Court of Law - Ripon	Helmsley	Y5 Residential Carlton Lodge Y6 London
ENGLISH KEY TEXTS	<ol style="list-style-type: none"> 1. <i>Wild Boy</i> by Rob Lloyd Jones 2. <i>The Highwayman</i> by Alfred Noyes 3. <i>Black in Time</i> by Allison Hammond 4. <i>Malamander</i> – Thomas Taylor 	<ol style="list-style-type: none"> 1. <i>Saving Species</i> – Jess French (and other related non-fiction sources) 2. <i>Space Monkey</i> – WWF animation (and wwf.org.uk information). 3. <i>Polar Bear Explorers Club</i> – Alex Bell 4. <i>Real Life Mysteries</i> – Susan Martineau 	<ol style="list-style-type: none"> 1a. <i>Hardit Singh Malik: World War One Flying Ace</i> – Bali Rai 1b. <i>Little People Big Dreams: Charles Darwin</i> 2. <i>Ten Word Tales</i> by Joseph Coelho and friends. 3. <i>Holes</i> by Louis Sachar
ENGLISH WRITING OUTCOMES	<ol style="list-style-type: none"> 1. Can I create a character description using show not tell? Can I write a newspaper report? 2. Can I describe events from different viewpoints? 3. Can I analyse and reflect on the contents of a non-fiction book? 4. Can I write a narrative which creates suspense and tension? 	<ol style="list-style-type: none"> 1. Can I write an informative text about an extreme climate and its animals? 2. Can I write a first-person narrative with description of a setting and flashbacks? 3. Can I write an effective narrative which describes setting and character? 4. a. Can I write an explanation of mysterious events. b. Can I write a discussion about possible explanations for real-life mysteries? 	<ol style="list-style-type: none"> 1. Can I write an informative biography? 2. Can I write a detailed narrative? 3. Can I write a n effective letter to communicate feelings? 4. Can I create a persuasive advertisement for a product?
MATHS	NCETM Mixed age planning – Y5/6 YearB <ul style="list-style-type: none"> - Calculating using knowledge of structures - Multiples of 1000 - Numbers up to 10,000,000 - Decimal Fractions - Multiplication and division 	NCETM Mixed age planning – Y5/6 YearB <ul style="list-style-type: none"> - Multiplication and division - Area, perimeter, position and direction - Fractions and percentages - Statistics - Ratio and proportion - Solving problems with two unknowns 	NCETM Mixed age planning – Y5/6 YearB <ul style="list-style-type: none"> - Revision for KS2 SATs (y6) - Mean average - Draw, compose and decompose shapes - Calculating using knowledge of structures - Solving problems with two unknowns

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	- Order of operations and algebra (ongoing)		(ongoing) - Negative numbers (ongoing) - Mean average (ongoing)		- Order of operations and algebra	
SCIENCE	Electricity Light & sound		Animals including humans (6)	Living Things and Their Habitats (y5)	Living Things and Their Habitats (6) Evolution and Inheritance	
HISTORY	An Aspect of History that extends pupils' knowledge beyond 1066: Crime and Punishment				Local History Study: Helmsley and the First World War	
GEOGRAPHY	Mapwork 4		Biomes and Ecosystems		Paris Basin – a region in a European Country	
ART AND DESIGN	Local Landscapes Collage/Textiles (felting)		Scientific illustration: Drawing and painting Beatrix Potter		Paris Basin Landscapes: Painting Impressionism and Fauvism	
DESIGN AND TECHNOLOGY	Crumble Card Buggy (Control)				Design a mechanism that uses gears to increase torque	
COMPUTING	Online safety- 6.2 Coding		Blogging 6.4 Using External 5.9		Networks 6.6 Quizzing 6.7	
MFL - Spanish	Phonics 3 and 4 Do you have a pet?		Family At the Cafe		What is the weather? Planets	
MUSIC	Happy		You've Got a Friend		Music and Me	
R.E	What matters most to Christians and Humanists?	What difference does it make to believe in ahimsa (harmlessness), grace, and or Ummah (community)?	What can be done to reduce racism? Can religion help?		Green religion? How and why should religious communities do more to care for the Earth?	
PSHE	Me and my relationships		Keeping Myself Safe My Healthy Lifestyle		Me and My future Becoming an Active Citizen	
P.E	Invasion: Football (Hawkes)	Gymnastics Dance	Swimming Fundamental Movement Skills	Cricket Handball	Yoga Net/Wall tennis	Problem solving Athletics

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	Health related exercise				(Hawkes)	
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