# NAWTON AND ROSEDALE ABBEY FEDERATION

## YEAR 1 AND YEAR 2 CURRICULUM OVERVIEW (YEAR A)

|  | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
|---|---|---|---|---|---|---|
| **Topic/Theme** | **THE GREAT FIRE OF LONDON** – Events beyond living memory that are significant nationally or globally | | **SEKKUNDA -** A small area in a non-European locality | | **Malala and Rosa Parks** – The lives of significant individuals in the past who have contributed to national and international achievements. | |
| **Enrichment** | Fire station visit/ visit to school Pantomime | | Africa Day – in school | | Helmsley Walled Gradens – Writing Sealife Centre - Habitats | |
| **KEY TEXTS** | 1. The Colour Monster (PSHE)- POETRY<br>2. Traditional Tales- Prince Cinders – STORY WRITING<br>3. Toby and The Great Fire of London by Margaret Nash and Jane Cope - DIARY AND INFORMATION TEXTS | | 1. Birds- POETRY<br>Range of bird poems including-The Day of the Gulls- Jennifer Curry<br>2. Hair Love- Matthew A. Cherry- INSTRUCTIONS | | 1. Lilia and the Secret of the Rain- David Conway- NARRATIVE WRITING and CONJUNCTIONS<br>2. Rosa Parks- Little People, Big Dreams<br>3. The Green Ship | |
| **WRITING OUTCOMES** | 1. Can I compose a poem about an emotion?<br>2. Can I write a character description? Can I write a setting description? Can I write an alternative to a traditional tale?<br>3. Can I write a diary entry as if I was alive during 'The Great Fire of London'?<br>Can I write a piece of information about 'The Great Fire of London'?<br>Can I write instructions to build a Tudor house? | | 1. Can I compose a poem about birds?<br>2. Can I write a set of instructions about how to care for hair? | | 1. Can I write an alternative story to 'Lilia and the Secret of the Rain'?<br>2. Can I write a newspaper report about Rosa Parks and her bus ride?<br>3. Can I write a persuasive letter? | |
|  | Year 1 | Year 2 | Year 1 | Year 2 | Year 1 | Year 2 |

| **MATHS** Mathematics is taught discretely to each year | NCTEM Previous Reception experiences and counting within 100 Comparison of quantities and part–whole relationships Numbers 0 to 5 | NCTEM Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 10 Addition and subtraction of two-digit numbers (1) | NCTEM Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Additive structures Addition and subtraction facts within 10 | NCTEM Introduction to multiplication Introduction to division structures Shape Addition and subtraction of two-digit numbers (2) | NCTEM Numbers 0 to 20 Unitising and coin recognition 10 Position and direction Time | NCTEM Money Fractions Time Position and direction Multiplication and division – doubling, halving, quotative and partitive division Sense of measure – capacity, volume, mass |
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| **SCIENCE** | Seasonal changes | | | | | |
| | Uses of everyday materials (2) | | Animals including humans (2) | | Living things and their habitats (2) Plants (year 2) | |
| **HISTORY** | The Great Fire of London | | | | Malala & Rosa Parks – The lives of significant individuals in the past who have contributed to national and international achievements | |
| **GEOGRAPHY** | Local Area Study 2 | | A small area in a non-European locality: Serrekunda, The Gambia | | | |
| **ART AND DESIGN** | Impressionism – Claude Monet The Four Seasons (Painting & Textiles) | | Post Impressionism – Vincent Van Gogh The Four Seasons (Painting & Sculpture) | | Impressionism – Claude Monet The Four Seasons (Drawing & Collage) | |
| **DESIGN AND TECHNOLOGY** | Design, make and evaluate free standing Tudor houses | | Design, make and evaluate Gambian moving postcard (levers and sliders) | | | |
| **COMPUTING** | 1.1-Online Safety 2.2- Online Safety 1.5- Maze explorers 2.4- Questioning | | 1.6- Animated story books 2.7- Making music | | 2.3- spreadsheets 1.3- pictograms 2.8- Presenting ideas | |

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| **MUSIC** | Hands, Feet, Heart | | I Wanna Play in a Band | | Friendship Song | |
| **RE** | What can we learn from sacred books?<br><br>What makes some places sacred? | | How and why do we celebrate special and sacred time? | | How should we care for others and the World and why does it matter?<br>What does it mean to belong to a faith community? | |
| **PSHE** | Me and My Relationships | | Keeping Myself Safe<br>My Healthy Lifestyle | | Me and My Future<br>Becoming an Active Citizen | |
| **PE** | Team Games<br>Dance and Gymnastics | Basketball<br>Dodgeball | Team Games | Athletics<br>Team Building | Tennis<br>Health and Well-Being | Rounders<br>Athletics<br>Games for Understanding |