### **NAWTON AND ROSEDALE ABBEY FEDERATION**

# YEAR 5 AND 6 CURRICULUM OVERVIEW (YEAR B)

|                                      | AUTUMN TERM   | SPRING TERM  | SUMMER TERM   |  |
|--------------------------------------|---|--|---|--|
| TOPIC/THEME                          | BELIEFS IN ANCIENT EGYPT  | THE MAYAN CIVILISATION C. AD 900   | ANCIENT GREEK LIFE, ACHIEVEMENTS AND INFLUENCE ON THE WESTERN WORLD   |  |
| ENRICHMENT<br>VISITS/<br>EXPERIENCES | NYMNP – Geocaching<br>Life Centre, Newcastle – Earth and Space  |  |   |  |
| ENGLISH<br>KEY TEXTS                 | <ol> <li>Mind of a Survivor (Megan Hine) summary Autobiography; Tim Peake; Stormzy</li> <li>Secrets of a Sun King (Emma Carroll) plus Fictional police report examples; Newspaper articles reporting events.</li> <li>Treasury of Egyptian Mythology (Donna Jo Napoli) Gods and Goddesses of Ancient Egypt (Morgan Moroney)</li> <li>Wallace and Gromit – Grand Day Out (Animated film)</li> <li>Cosmic by Frank Cottrell Boyce</li> <li>The Bear and the Hare (Animated film)</li> </ol> | <ol> <li>Up in the Canopy (James Aldred)</li> <li>The Manor House (Pie Corbett)         Skellig (David Almond)</li> <li>Poems from a Green and Blue Planet         Selected by Sabrina Mahfouz</li> <li>Lost Words (Robert Macfarlane and         Jackie Morris)</li> <li>Why were Maya games so deadly? And         other questions about the Maya (Tim         Cooke)</li> <li>The Hero Twins (traditional Maya tale –         various versions)</li> <li>Amari and the Night Brothers (BB         Alston).</li> </ol> | <ol> <li>Old Enough to Save the Planet (Anna Taylor and Loll Kirby)         There's a Rang-Tan in My Bedroom (James Sellick and Frann Preston-Gannon)         Myths and Legends - Theseus and the Minotaur – (Anthony Horowitz re-telling).         Who Let the Gods Out? (Maz Evans)         The Lost Thing by Shaun Tan (Literacy Shed)         Tales from Outer Suburbia (Shaun Tan         Musical Truth (Jeffrey Boakye)         Travel Brochures (Athens)     </li> </ol> |  |
| ENGLISH<br>WRITING<br>OUTCOMES       | <ol> <li>Can I write an autobiography about a real/made up event in my life?</li> <li>Can I write a police-style chronological report?</li> <li>Can I write an explanation of Egyptian Gods, pyramids and rituals?</li> <li>Can I write a report about the</li> </ol>   | <ol> <li>Can I write an information text about the Amazon Rainforest?</li> <li>Can I write a suspenseful narrative?</li> <li>Can I perform a poem to an audience?         <ul> <li>Can I write poem(s) in response to an existing poem, image or theme?</li> </ul> </li> <li>Can I write an explanation of the Maya game of Pok-a-Tok?</li> <li>Can I create a Narrative of a scene from</li> </ol>  | <ol> <li>Can I create an explanation of climate change and threats faced by the planet?</li> <li>Can I write a 1<sup>st</sup> person diary retelling of Theseus and the Minotaur tale?</li> <li>Can I rewrite a scene?</li> <li>Can I compose an informal letter?</li> <li>Can I write a review?</li> <li>Can I create a persuasive travel brochure?</li> </ol>   |  |

### NAWTON AND ROSEDALE ABBEY FEDERATION

# YEAR 5 AND 6 CURRICULUM OVERVIEW (YEAR B)

|                       | creation of a rocket by an amateur inventor?  5. Can I write an additional/alternative scene?  6. Can I create a narrative version of Bear and Hare animation?          | The Hero Twins (visiting one of the "houses")?  6. Can I write a formal letter of application?   |   |  |
|-----------------------|---|--|---|--|
| MATHS                 | NCETM Mixed age planning Y5/6 YearA  - Decimal fractions  - Money  - Negative numbers  - Short multiplication and division  - Order of operations and algebra (ongoing) | NCETM Mixed age planning Y5/6 YearA  - Multiplication and division - Fractions - Fractions and percentages - Calculating with decimal fractions - Area and scaling - Solving problems with two unknowns (ongoing) - Mean average (ongoing) | NCETM Mixed age planning Y5/6 YearA  - Revision for KS2 SATs (y6) - Factors, multiples and primes - Converting units - Angles |  |
| SCIENCE               | Earth and Space   | Properties and changes of materials  Animals including humans (5)  | Living things and their habitats (5)  Forces  |  |
| HISTORY               | The achievements of the earliest civilizations: Beliefs in Ancient Egypt  | A non-European society that provides contrast with British history: Mayan civilisation c. AD 900   | Ancient Greece: A study of Greek life and achievements and their influence on the western world                               |  |
| GEOGRAPHY             | Mapwork 2   | A region within South America: Amazon Basin  | A region of the UK: South Wales   |  |
| ART AND<br>DESIGN     | Sky at Night: Painting Post Impressionism – Vincent Van Gogh  | Quilling – Yulia Brodskaya (Sculpture)   | Clay – Ancient Greek Pots (Sculpture)   |  |
| DESIGN AND TECHNOLOGY | How did they build pyramids? (Structures and Pulleys)   | Mayan Maize Challenge! (Pulleys)   |   |  |
| COMPUTING             | Coding Online Safety - 5.2 Spreadsheets- 5.3  | Databases- 5.4<br>Game Creator- 5.5  | 3D Modelling-5.6<br>Concept Maps- 5.7   |  |

### **NAWTON AND ROSEDALE ABBEY FEDERATION**

# YEAR 5 AND 6 CURRICULUM OVERVIEW (YEAR B)

| MFL - Spanish | Phonics 1 and 2  |                                     | Vegetables  |                                       | The date   |  |
|---------------|--|-------------------------------------|---|---------------------------------------|--|--|
|               | Fruits   |                                     | Presenting myself                                   |                                       | My home  |  |
| MUSIC         | Livin' on a Prayer   |                                     | Dancing in the Street                               |                                       | Keyboards  |  |
|               |  |                                     |   |                                       | Summer Performance - songs                         |  |
| RE            | Why do some people believe God exists?                         |                                     | If God is everywhere, why go to a place of worship? |                                       | What does it mean to be a Muslim in Britain today? |  |
| PSHE          | Me and my relationships  |                                     | Keeping Myself Safe                                 | My Healthy Lifestyle                  | Me and My future                                   | Becoming an Active Citizen                   |
| P.E           | Invasion: Football<br>and Tag Rugby<br>Dance and<br>Gymnastics | Judo<br>Basketball and<br>Dodgeball | Hockey<br>Netball<br>Swimming                       | Swimming<br>Athletics<br>Orienteering | Tennis<br>Forest Schools (Y5)<br>Yoga              | Rounders<br>Forest Schools (Y6)<br>Quidditch |