## **NAWTON AND ROSEDALE ABBEY FEDERATION**

## YEAR 3 AND 4 LONG TERM CURRICULUM OVERVIEW (YEAR B)

AUTUMN TERM  Anglo-Saxons	SPRING TERM	SUMMER TERM  Vikings	
	California		
Jorvik Centre – Viking workshop The Dig and Medieval Medicines workshop Forest School – Year 3	Orienteering at Danby Moors Centre The Cook's Place – Year 3 Forest School – Year 4	The Yorkshire Museum – Medieval Time Odyssey The Cook's Place – Year 4	
1. 'Danny the Champion of the World' by Roald Dahl 2. 'Young, gifted and black' by Jamia Wilson 3. 'Beowulf' by Michael Morpurgo  Class reader: 'Ratburger' by David Walliams 'A dangerous game' by Malorie Blackman	<ol> <li>'Stitch Head' by Guy Bass</li> <li>'The Last Bear' by Hannah Gold</li> <li>'The Wish granter' - Literacy Shed</li> </ol> Class reader: 'The girl who stole an elephant' by Nizrana Farook 'Song of the dolphin boy' by Elizabeth Laird and Peter Bailey	<ol> <li>'The Unwinding' by Jackie Morris</li> <li>'The day the crayons came home' by Drew Daywalt</li> <li>'The story of Tutankhamun' by Patricia-Cleveland Peck</li> <li>'Kai and the monkey king' by Joe Todd Stanton</li> </ol> Class reader: 'Test Trouble' by Serena Patel and Louise Forshaw 'When stars are scattered' by Omar Mohamed and Victoria Jamieson	
<ol> <li>Can I write a character description?</li> <li>Can I write a newspaper report?</li> <li>Can I write a descriptive recount?</li> <li>Can I research and write a biography of a famous person?</li> <li>Can I write a kenning and free verse poem?</li> <li>Can I perform a poem to an audience?</li> </ol>	<ol> <li>Can I write instructions to create a new monster?</li> <li>Can I write persuasively?</li> <li>Can I write a descriptive poem?</li> <li>Can I write a formal letter?</li> <li>Can I write an explanation text</li> </ol>	<ol> <li>Can I write a narrative in the same style as Jackie Morris?</li> <li>Can I write a postcard as a character?</li> <li>Can I write a non-Chronological Report?</li> <li>Can I write a diary entry?</li> <li>Can I create a persuasive advertisement?</li> </ol>	
NCTEM	NCTEM	NCTEM	
	Anglo-Saxons  Jorvik Centre – Viking workshop The Dig and Medieval Medicines workshop Forest School – Year 3  1. 'Danny the Champion of the World' by Roald Dahl 2. 'Young, gifted and black' by Jamia Wilson 3. 'Beowulf' by Michael Morpurgo  Class reader: 'Ratburger' by David Walliams 'A dangerous game' by Malorie Blackman  1. Can I write a character description? 1. Can I write a newspaper report? 1. Can I write a descriptive recount? 2. Can I research and write a biography of a famous person? 3. Can I write a kenning and free verse poem? 3. Can I perform a poem to an audience?	Jorvik Centre – Viking workshop The Dig and Medieval Medicines workshop Forest School – Year 3  1. 'Danny the Champion of the World' by Roald Dahl 2. 'Young, gifted and black' by Jamia Wilson 3. 'Beowulf' by Michael Morpurgo Class reader: 'Ratburger' by David Walliams 'A dangerous game' by Malorie Blackman  1. Can I write a character description? 1. Can I write a newspaper report? 1. Can I write a descriptive recount? 2. Can I research and write a biography of a famous person? 3. Can I write a kenning and free verse poem? 3. Can I perform a poem to an audience?  Orienteering at Danby Moors Centre The Cook's Place – Year 3 Forest School – Year 4  1. 'Stitch Head' by Guy Bass 2. 'The Last Bear' by Hannah Gold 3. 'The Wish granter' - Literacy Shed  Class reader: 'The girl who stole an elephant' by Nizrana Farook 'Song of the dolphin boy' by Elizabeth Laird and Peter Bailey  1. Can I write instructions to create a new monster? 1. Can I write a descriptive poem? 3. Can I write a descriptive poem? 3. Can I write a formal letter? 3. Can I write an explanation text	

SCIENCE	Sound	Electricity	Rocks	
	Links	Animals Including Humans	States of Matter	
	Light		Floatricity	
ART & DESIGN	What can I see: Drawing	Who is David Hockney? Painting and Collage	Electricity Viking gods and goddesses: Sculpture	
ART & DESIGN	Vincent Bal – Shadowologist sketches	Pop Art	Viking gous and goudesses. Sculpture	
	Vincent bai – Shadowologist sketches	1 OP AIL		
COMPUTING	Purple Mash	Purple Mash	Purple Mash	
	Coding	Email 3:5	Graphing 3:8	
	Online safety unit 3:2	Databases and Graphing unit 3:6	Microbits 3.10	
	Spreadsheets unit 3:3	Simulations 3:7		
D&T	Design and make an Anglo-Saxon	Design a Viking longship ready for battle: Joining	Bridges: Structures, strengthening and joining	
	house: Joining techniques	techniques and materials		
MFL - SPANISH	Phonics and Pronunciation	Animals	Fruit	
	I am learning Spanish	I am able	In the classroom	
		I know how		
GEOGRAPAHY	Mapwork 1	A region within North America: California	A region of the UK: East Anglia	
HISTORY	Anglo-Saxon, Viking and Scots settlement in Britain:			
	Invasion, Life & Legacy			
MUSIC	Let your spirit fly	Three little birds	Bringing us together	
		Mr Chatto – Percussion instruments		
P.E.	Football	Hockey	Rugby – Year 4	
	Tag rugby	Netball	Tennis	
	Dance – Space	Swimming	Problem solving and team building skills	
	Gymnastics – Levels	Orienteering	Rounders	
	Judo	Athletics	Athletics	
	Basketball		Yoga	
	Dodgeball			
R.E.	What do different people believe	Why is the bible so important for Christians	Why do people pray?	
	about God?	today?	Why are festivals important to religious communities?	
		Why is Jesus so inspiring to some people?		
P.S.H.E	Me and my Relationships	Keeping myself safe	Me and my future	
1 .J.II.L	The and my heladonships	My healthy lifestyle	Becoming an active citizen	
	L	iviy neartify inestyle	Decoming an active diazen	