

Nawton and Rosedale Federation Sports premium funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£31, 900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 202	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			40%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Swimming lessons for all children in Year 5/6 to exceed national curriculum expectations. RAB – yr2-6	Provide transport and instructors at Ampleforth college Pool. RAB – Pickering pool.	£1740	Children can swim beyond a length – take part in swimming competitions. Chn can swim with increased speed and stamina and take part in life saving activities. Children are challenged and increased upper body and leg strength. Stamina increases – children’s personal times improving to complete activity trails. Children encouraged and engaged in physical activities for lunch time breaks – 30mins.	Children yr2-6 to go swimming next year. Hawkes and Mr Jackson to repeat next year and to include a broader range of sports. Focus on less able and reluctant children. Purchase climbing wall equipment and balance bikes for class1.
Ensure all children receive 2 hours of high quality, engaging and challenging PE lessons per week.	Employ highly trained and qualified coaches into school to work with all classes in a variety of sports throughout the year. – Hawkes and specialist PE teacher Mr Jackson	£3920		
Ensure all children are challenged to be physically active during play and lunch times.	Employ MSA sports leader to encourage challenges and activity and use of trim trail equipment.	£7500		
Ensure children are encouraged to be active in their lessons.	Purchase playtime equipment per class to encourage a range of activities –football goals, sensory balls, skipping ropes, swing ball, dance ribbons etc	£3000		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children to play more cooperatively and encourage less able and less confident children to be more active and involved at playtimes.	Yr 5/6 pupils to take part in sports leaders training Purchase card/certificates/stickers for sports leaders Ensure transport available to take leaders on training	£ 397 £200	Children are more engaged. Increase confidence of yr 5/6 children. All children obtained gold award.	Children lower down the school able to take on sports leader training if available next year but could emulate system if needed. Explore activities to improve gross motor and fine motor in class 1 and 2

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff have knowledge and dexterity to teach a wide range of skills in PE. Staff feel confident and model high expectations and standards.	Purchase complete PE annual subscription Chance to shine cricket CPD session. 1 hour a	£5561	Observations show high quality lessons are taught. Children report enthusiasm and make good progress. Staff surveyed and report feeling valued and an increase in confidence to teach PE and sport.	Reenrol for next year. Complete PE renewal subscription. CO to take part in new aspects of subscription training to ensure full usage of scheme. CO to give CPD to RAB to ensure fully used across the federation.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children experience a wider range of activities from EYFS-y6 and to try new things.	<p>Children take part in New age curling, tri golf, archery, dutch football, pentathlon and multi-sports through SGO competitions</p> <p>Cycling skills /balance bike taster session for all year groups.</p> <p>Yoga lessons for each year group</p> <p>Circus Skills workshop</p> <p>Hawkes to offer a wider range of activities during after school clubs – athletics – Olympic style.</p> <p>Chance to shine cricket coach – all term for both schools.</p> <p>Dance workshop (RAB only)</p>	<p>£974</p> <p>£978.04</p> <p>£680</p> <p>£1150</p> <p>£1800</p>	<p>All children yr1-6 experience a range of new sports.</p> <p>Greater level of involvement and enjoyment in less active children.</p> <p>Children have increased flexibility by the end of yoga sessions and attempt more complicated routines and paired work.</p> <p>Children now use hula hoops to practise circus skills learned from the taster day at play times.</p>	<p>Invite more varied local sport clubs to offer more taster sessions that are different to ones already offered.</p> <p>Ensure participation of Less active children.</p> <p>Rugged outdoors sessions to use our outdoor areas more – forest school sessions.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children take part in inter house and interschool competitive sport.</p> <p>Children understand value of team work and sportsmanship.</p>	<p>Employ SGO for both catchment schools to enable both school to take part in competitive sport.#</p> <p>Employ staff to ensure RAB can attend competitions at LLS and supervise</p> <p>Transport children across the federation to ensure all can take part and make full teams.</p> <p>Yr6 children take part in body basics super schools training with final inter school competition.</p>	<p>£ 756</p> <p>£750</p> <p>£2500</p>	<p>Children experience the feeling of winning and losing and understanding how to behave respectfully regardless of outcome.</p> <p>Pride of school/self-reinstated after not taking part in competitions since pandemic</p> <p>Yr6 children came 3rd in Super Schools!</p>	<p>Purchase team colours in hoodies/polo shirts to raise value/importance of competitive sport and encourage more to take part.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C.Owuor
Date:	20/7/22
Governor:	
Date:	