

HISTORY Year 5	Entering	Developing	Secure
Chronological understanding	<ul style="list-style-type: none"> • Pupils are becoming more secure in their knowledge of chronology and are beginning to accurately place a range of historical events from around the world on a timeline • Pupils can draw their own timeline, and add to it as they learn about new periods of history • Pupils are beginning to make comparisons between historical periods, identifying similarities between them • Pupils are beginning to make comparisons between historical periods, identifying differences between them 	<ul style="list-style-type: none"> • Pupils generally have a secure knowledge of chronology and are mostly accurately in placing a range of historical events from around the world on a timeline • Pupils can draw their own timeline, beginning to produce accurate intervals and adding to it as they learn about new periods of history • Pupils can make some comparisons between historical periods, identifying similarities between them • Pupils can make some comparisons between historical periods, identifying differences between them 	<ul style="list-style-type: none"> • Pupils have a secure knowledge of chronology and are mostly accurately in placing a range of historical events from around the world on a timeline • Pupils can draw their own timeline, generally producing accurate intervals and adding to it as they learn about new periods of history • Pupils can compare historical periods, identifying similarities between them • Pupils can compare historical periods, identifying differences between them • Pupils are beginning to identify trends over time
Vocabulary	<ul style="list-style-type: none"> • Pupils can remember and use some names and words from the areas they have studied in Year 5 as well as remembering a few names and words from previous study • Pupils can use words and phrases to indicate time, talking about decades, centuries, millennium etc. • Pupils understand a few words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. 	<ul style="list-style-type: none"> • Pupils can generally remember and use names and words from the areas they have studied in Year 5 as well as remembering some names and words from previous study • Pupils can use words and phrases to indicate time, talking about decades, centuries, millennium etc. • Pupils generally understand some words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc. 	<ul style="list-style-type: none"> • Pupils can remember and use names and words from the areas they have studied in Year 5 as well as remembering some names and words from previous study • Pupils can use words and phrases to indicate time, talking about decades, centuries, millennium etc. • Pupils understand some words related to history in general as well as periods of history e.g. empire, parliament, civilisation etc.
Questioning	<ul style="list-style-type: none"> • Pupils can ask questions to develop their understanding • Pupils are beginning to challenge sources of information • Pupils are beginning to show some purposeful selection about information they wish to include in responses • Pupils are beginning to show some organisation of information that is purposeful for responding to or asking questions 	<ul style="list-style-type: none"> • Pupils can ask questions to develop their understanding and are beginning to ask questions of what people have said • Pupils are increasingly challenging sources of information • Pupils show some purposeful selection about information they wish to include in responses • Pupils show some organisation of information that is purposeful for responding to or asking questions 	<ul style="list-style-type: none"> • Pupils can ask questions to develop their understanding and also ask questions of what people have said • Pupils can challenge sources of information • Pupils are beginning to make purposeful selection about information they wish to include in responses • Pupils can organise information purposefully when responding to or asking questions
Knowledge	<ul style="list-style-type: none"> • Pupils remember some key facts and information from areas of study in Year 5 and can remember a few facts from previous areas of study • Pupils are beginning to understand how our knowledge of history is developed through a range of sources • Pupils are becoming more confident in using two different sources to gather information e.g. books, internet, film clips 	<ul style="list-style-type: none"> • Pupils remember most key facts and information from areas of study in Year 5 and can remember information from previous areas of study • Pupils are slowly increasing their understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding • Pupils are confident in using two different sources to gather information e.g. books, internet, film clips 	<ul style="list-style-type: none"> • Pupils remember key facts and information from areas of study in Year 5 and can remember information from previous areas of study • Pupils are building their understanding of how our knowledge of history is developed, identifying how a range of sources build up our knowledge and understanding • Pupils can access different sources, including using books, the internet, film clips and direct sources such as letters, diaries etc.