

HISTORY Year 1	Entering	Developing	Secure
Chronological understanding	<ul style="list-style-type: none"> • Pupils are beginning to compare two events, saying which one happened first • Pupils have seen a timeline • Pupils may begin to make simple links between areas of study 	<ul style="list-style-type: none"> • Pupils can compare two events, saying which one happened first • Pupils are beginning to understand timelines • Pupils may begin to make simple links between areas of study 	<ul style="list-style-type: none"> • Pupils can order some events they have learnt about from furthest away to most recent with increasing accuracy • Pupils know what a timeline is • Pupils are beginning to make comparisons between areas of study
Vocabulary	<ul style="list-style-type: none"> • Pupils are beginning to use names and places that link to areas of study • Pupils can use simple words and phrases with a small level of accuracy to indicate periods of time e.g. a long time ago 	<ul style="list-style-type: none"> • Pupils can use names and places that link to areas of study • Pupils can use simple words and phrases with increasing accuracy to indicate periods of time e.g. a long time ago 	<ul style="list-style-type: none"> • Pupils can use and are beginning to remember names and places that link to areas of study • Pupils are beginning to use simple words and phrases mostly accurately to indicate periods of time e.g. a long time ago
Questioning	<ul style="list-style-type: none"> • Pupils are beginning to answer questions verbally related to an area of study 	<ul style="list-style-type: none"> • Pupils are beginning to ask simple questions when they are unsure • Pupils are answering questions verbally related to an area of study with increasing accuracy 	<ul style="list-style-type: none"> • Pupils can ask simple questions when they are unsure • Pupils can accurately answer some questions verbally related to an area of study
Knowledge	<ul style="list-style-type: none"> • Pupils are beginning to remember key events about the areas they have studied 	<ul style="list-style-type: none"> • Pupils can remember some key events about the areas they have studied 	<ul style="list-style-type: none"> • Pupils can remember most key events about the areas they have studied • Pupils are beginning to understand that they can find historical information in books