

**CLASS 2 – YEAR 1 AND 2:****CLASS 2 REMOTE LEARNING OFFER:**

<b>READING</b>	<p>The children are expected to spend a minimum of 30 minutes on phonics, blending and reading books from the Read, write, Inc scheme (Oxford Owl).</p> <p>Children in Year Two have an additional guided reading session which lasts 30 minutes. This involves comprehension questions (VIPERS).</p> <p>Class stories, each day the teacher, or TA will share a story with the class via Microsoft Teams.</p>
<b>WRITING</b>	<p>Children have an English lesson daily, where a range of different written outcomes will be covered (e.g. Diary writing, instructions, information leaflet, narrative, descriptive writing).</p> <p>Discrete punctuation and grammar will be taught on a Friday. Children are continuously exposed to spelling through the writing session, guided reading and the phonics session.</p> <p>Writing through topic is also an expectation.</p>
<b>PHONICS/ SPELLING</b>	<p>Read, Write Inc group phonics sessions will continue virtually with the classteacher or teaching assistant.</p> <p>RWI videos prepared by staff or by Ruth Miskin Training will be used to provide teaching of phonics. Each lesson will involve the teaching and practice of a new phoneme or will involve consolidating phonemes taught in the previous days.</p> <p>As well as the video there will be activities provided so that children can independently practice.</p> <p>Spelling is continuously covered through phonics and guided reading; however, every Friday will now be a discrete SPAG session.</p>
<b>MATHEMATICS</b>	<p>The White Rose Maths scheme is followed through school and White Rose Maths published home learning videos and resources that link to the same sequence of lessons being used in school are used daily.</p> <p>The daily Maths lesson will be delivered through Teams. Daily maths activities are modelled by the teacher using the correct vocabulary, through a live teach or a pre recorded session. Children complete a similar task at home and send photos or videos to Class Dojo.</p> <p>Times Tables Rockstar/ Numbots – The children are expected to spend 20minutes per day practicing and consolidating their times tables and number bonds.</p> <p>There are two separate mathematical support sessions that are available each day for children to access via Microsoft Teams.</p>
<b>SCIENCE</b>	<p>Science topics will be taught via Microsoft Teams once a week and home investigations set where applicable.</p>
<b>HISTORY/ GEOGRAPHY</b>	<p>Taught via Microsoft Teams, and with resources available to support.</p>
<b>COMPUTING</b>	<p>Taught through the online platform Purple Mash.</p>
<b>ART/DT</b>	<p>Taught via Microsoft Teams, and with resources available to support.</p>
<b>RE</b>	<p>Taught via Microsoft Teams, and with resources available to support.</p>
<b>PSHE</b>	<p>Taught via Microsoft Teams, and with resources available to support.</p>
<b>PE</b>	<p>Focuses on personal targets and health and fitness and healthy lifestyles. Challenges and activities provided online by Hawkes and North Yorkshire Sport. Children able to take part in virtual competition 'Ultimate Warrior'</p>
<b>Music</b>	<p>Taught via Microsoft Teams, and with resources available to support.</p>

**EXAMPLE WEEKLY TIMETABLE:**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>9.00am</b>	Register and Morning Greeting	Register and Morning Greeting	Register and Morning Greeting	Register and Morning Greeting	Register and Morning Greeting
<b>9.15am</b>	Overview of Morning Learning	Overview of Morning Learning	Overview of Morning Learning	Overview of Morning Learning	Overview of Morning Learning
<b>9.30am</b>	Phonics and RWI Group One	Phonics and RWI Group One	Phonics and RWI Group One	Phonics and RWI Group One	Phonics and RWI Group One
<b>9.45am</b>	Phonics and RWI Group Two	Phonics and RWI Group Two	Phonics and RWI Group Two	Phonics and RWI Group Two	Phonics and RWI Group Two
<b>10.00am</b>	Phonics and RWI Group Three	Phonics and RWI Group Three	Phonics and RWI Group Three	Phonics and RWI Group Three	Phonics and RWI Group Three
<b>11.00am</b>	1:1 Phonics and Reading	1:1 Phonics and Reading	1:1 Phonics and Reading	1:1 Phonics and Reading	1:1 Phonics and Reading
<b>11.15am</b>	1:1 Phonics and Blending	1:1 Phonics and Blending	1:1 Phonics and Blending	1:1 Phonics and Blending	1:1 Phonics and Blending
<b>11.30am</b>	Y1 Mathematical Learning Support	Y1 Mathematical Learning Support	Y1 Mathematical Learning Support	Y1 Mathematical Learning Support	Y1 Mathematical Learning Support
<b>11.45am</b>	Y2 Mathematical Learning Support	Y2 Mathematical Learning Support	Y2 Mathematical Learning Support	Y2 Mathematical Learning Support	Y2 Mathematical Learning Support
<b>1.00pm</b>	Register and Afternoon Greeting	Register and Afternoon Greeting	Register and Afternoon Greeting	Register and Afternoon Greeting	Register and Afternoon Greeting
<b>1.30pm</b>	Y2 Guided Reading Group One	Y2 Guided Reading Group One	Y2 Guided Reading Group One	Y2 Guided Reading Group One	Y2 Guided Reading Group One
<b>2.00pm</b>	Y2 Guided Reading Group Two	Y2 Guided Reading Group Two	Y2 Guided Reading Group Two	Y2 Guided Reading Group Two	Y2 Guided Reading Group Two
<b>2.30pm</b>	Y2 Guided Reading Group Three	Y2 Guided Reading Group Three	Y2 Guided Reading Group Three	Y2 Guided Reading Group Three	Y2 Guided Reading Group Three
<b>3.00pm</b>	1:1 Guided Reading	1:1 Guided Reading	1:1 Guided Reading	1:1 Guided Reading	1:1 Guided Reading
<b>3.15pm</b>	Storytime (The BFG)	Storytime (The BFG)	Storytime (The BFG)	Storytime (The BFG)	Storytime (The BFG)