

CLASS 1 – RECEPTION/ NURSERY:

CLASS 1 REMOTE LEARNING OFFER:

READING	<p>Stories are read live to the children through teams daily, recorded and placed on Class Dojo and are linked to current theme and season.</p> <p>Reception:</p> <p>Allocated either a sound blending book or Red Ditty book (containing 4 stories) through Oxford Owl each week.</p> <p>Shared and modeled reading of a ditty is daily through the live Teams, this is recorded and placed on Class Dojo.</p> <p>All children are heard individually through teams twice a week. Daily for those children who are still requiring assistance with blending. This is tracked and monitored through a weekly sheet.</p> <p>Parents provide feedback verbally at the reading session or on Class Dojo.</p>
WRITING	<p>Children have a daily virtual English lesson. The work is based on a text/book/novel/film/image. Children are set a range of writing outcomes: e.g. YR- Topic writing weekly. Fine motor activities are provided through suggestion of activities.</p> <p>N – to complete 2 mark making activities as part of their learning (nursery rhyme/name/mark making patterns etc).</p> <p>Handwriting practice daily – the RWI handwriting rhyme sheet has been uploaded to Class Dojo for parents. Handwriting practice is modeled through Letterjoin and all children have home login for practice.</p> <p>Children practice ‘hold a sentence’ 3x a week in Reception.</p>
PHONICS	<p>Read, Write Inc group phonics sessions will continue virtually with the classteacher or teaching assistant.</p> <p>RWI videos prepared by staff or by Ruth Miskin Training will be used to provide teaching of phonics. Each lesson will involve the teaching and practice of a new phoneme or will involve consolidating phonemes taught in the previous days.</p> <p>As well as the video there will be activities provided so that children can independently practice.</p>
MATHEMATICS	<p>5 daily live sessions linked to White Rose Math’s. These include an oral mental starter (counting, reciting numbers to 10/20 and back to 0, recognising numerals, quick numeral write).</p> <p>Daily maths activities are modeled by the teacher using the correct vocabulary, through a live teach or a pre recorded session.</p> <p>Children complete a similar task at home and send photos or videos to the teacher via Class Dojo.</p>
OTHER AREAS OF LEARNING	<p>Cross Curricular activities are provided through a weekly plan with clear links to the EYFS outcomes.</p> <p>Pre-recorded topic sessions daily with a focus task set for each day. Children upload photos and videos on Class Dojo.</p> <p>Purple Mash activities are set and children save work in their trays.</p>

EXAMPLE WEEKLY TIMETABLE:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:30am	Registration Teams Meeting and overview of the morning for children and parents	Registration Teams Meeting and overview of the morning for children and parents	Registration Teams Meeting and overview of the morning for children and parents	Registration Teams Meeting and overview of the morning for children and parents	Registration Teams Meeting and overview of the morning for children and parents
	RWI Phonics Virtual teaching and follow-up activities	RWI Phonics Virtual teaching and follow-up activities	RWI Phonics Virtual teaching and follow-up activities	RWI Phonics Virtual teaching and follow-up activities	RWI Phonics Virtual teaching and follow-up activities
	Mathematics Virtual teaching and follow –up activities	Mathematics Virtual teaching and follow –up activities	Mathematics Virtual teaching and follow –up activities	Mathematics Virtual teaching and follow –up activities	Mathematics Virtual teaching and follow –up activities
1:00pm	Registration Teams Meeting and overview of the afternoon for children and parents	Registration Teams Meeting and overview of the afternoon for children and parents	Registration Teams Meeting and overview of the afternoon for children and parents	Registration Teams Meeting and overview of the afternoon for children and parents	Registration Teams Meeting and overview of the afternoon for children and parents
	Writing activities	Writing activities	Writing activities	Writing activities	Writing activities
	Other Areas of Learning	PSHE	Other Areas of Learning	PE	Other Areas of Learning
3:15pm	Class story time	Class story time	Class story time	Class story time	Class story time