

BRITISH VALUES AT NAWTON COMMUNITY PRIMARY SCHOOL



The Department for Education state that there is *“an expectation on all schools to promote the fundamental British values.”*

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values.

The Teachers’ Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

Through our provision of Spiritual Moral Social and Cultural Development we:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

The list below describes the understanding and knowledge expected of pupils as a result of our promotion of fundamental British values:

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;
- an understanding of the importance of identifying and combating discrimination.

Our Religious Education Curriculum follows the North Yorkshire Agreed Syllabus and focuses on the five faiths of Christianity, Hinduism, Sikhism, Islam and Judaism.

At Nawton Community Primary School these values are reinforced regularly in the following ways:

<p style="text-align: center;"><u>DEMOCRACY</u></p> <p style="text-align: center;"><i>Everybody has a fair and equal voice</i></p>	<p style="text-align: center;"><u>RULE OF LAW</u></p> <p style="text-align: center;"><i>The difference between right and wrong</i></p>
<p>Democracy is embedded in our schools. Pupils are listened to all adults in school and taught to listen carefully to the opinions of others. They have the opportunity to share their opinions and have their voice heard throughout the curriculum. They also have the opportunity to share their opinions and ideas through our School Council and annual questionnaires. The election of the School Council is annual and based solely on the children’s votes, reflecting our democratic British electoral system.</p>	<p>The importance of law whether that is those that govern our classrooms, our school or our country are consistently reinforced at Nawton Community Primary School. Children are taught our Golden Rules from their entry to school and are involved in the devising of Class Charters annually. We ensure our Golden Rules are understood by all and constantly reinforce the message that they are essential in order for all children to learn in a safe and ordered environment. Pupils are taught the value and reason behind rules and laws and that they govern and protect us, the responsibility that sits with all individuals and the consequences</p>

	<p>when laws are broken. Learning is underpinned by educational visits from the Police and Fire Service.</p>
<p style="text-align: center;"><u>INDIVIDUAL LIBERTY</u></p> <p style="text-align: center;"><i>To have freedom, rights and to make your own choices</i></p>	<p style="text-align: center;"><u>MUTUAL RESPECT AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS</u></p> <p style="text-align: center;"><i>I accept and respect difference</i></p>
<p>Within school pupils are actively encouraged to become good and valued citizens.</p> <p>We encourage pupils to take responsibility for particular roles, for example Play Leader, Sports and House. Learning to do things independently is an important part of learning to understand yourself.</p> <p>We support others by participating in charitable events both locally and within the wider world community such as, Red Nose Day/Comic Relief, Children in Need, and many others throughout the school year.</p> <p>We believe that by engendering a caring and helpful environment and by learning to be independent can boost and nurture a healthy self-esteem.</p>	<p>Mutual respect is at the heart of all our values. Children learn that their behaviours have an effect on their own right and the rights of others. All members of the school community are expected to treat each other with respect. Staff are expected to be good role models at all times.</p> <p>As pupils move into the other Key Stages, further planned events and circumstances are planned for pupils to go into the community to meet with a range of people in a variety of situations which include: sports events, community events and shared participation with other schools/colleges.</p> <p>Cultural appreciation and development forms part of our curriculum and we place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.</p> <p>Our Assemblies help all pupils to find out about themselves and others linking their lives to the communities in which they belong. The themes covered link to our school values areas such as: friendships, helping others and we celebrate and embrace other faiths and world events.</p> <p>The staff work closely with parents, carers and other professionals to ensure that the pupils at St. George's are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their</p>

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	Nawton Community Primary School enhances pupils understanding of different faiths and beliefs through our RE curriculum, assemblies and PSHE curriculum.
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We work tirelessly to build a culture that will stand the test of time, where our pupils can become good, effective citizens. We teach our children to respect everyone regardless of any differences. At Nawton Community Primary School we actively challenge pupils, staff or parents expressing opinions contrary to the fundamental British Values, including 'extremist' views.