

**NAWTON COMMUNITY PRIMARY SCHOOL - CLASS 3 (Y3/4) LONG TERM CURRICULUM OVERVIEW**

<b>YEAR A (2020- 2021)</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
<b>TOPIC/THEME</b>	<b>The Savage Stone Age</b>	<b>Rainforests</b>	<b>The Vicious Vikings</b>
<b>KEY TEXTS</b>	Stone Age Boy – Sakoshi Kitamura Tamara – A short film by Joan Marino The Truth about Teachers Read me and Laugh – Paul Cookson	Africa is not a Country – Margy Burns Knight Malaia’s Magic Pencil Where the Forest Meets the Sea The Vanishing Rainforest The Kapok Tree Window – Jeanie Baker The Door – Miroslav Holub	How to Train your Dragon – Cressida Cowell A Midsummer Night Dream – William Shakespeare Beowulf – Michael Morpurgo Let’s Celebrate – Festival Poems
<b>ENRICHMENT VISITS/ EXPERIENCES</b>	Ryedale Folk Museum – Hutton le Hole		Yorvik - York
<b>MATHEMATICS</b>	White Rose Maths Curriculum Place Value Addition and Subtraction Multiplication and Division	White Rose Maths Curriculum Multiplication/Division Length, Area and Perimeter Fractions Decimals	White Rose Maths Curriculum Decimals (Money) Mass and Capacity Properties of 2D shapes Time Statistics Position and Direction
<b>SCIENCE</b>	Rocks R - Plants	States of Matter R - Living Things and Habitats R - Science week - Forces	Light  Electricity
<b>ART &amp; DESIGN</b>	Cave art Awareness of different kinds of art and experimentation	Studying work by famous Artist Henri Rousseau Eg ‘Surprised’	Vincent Bal – Shadowologist sketches (observation, edit and review)
<b>COMPUTING</b>	<u>Purple Mash A</u> Coding Online safety unit 3:2 Spreadsheets unit 3:3	<u>Purple Mash</u> Touch typing unit 3:4 Internet and email unit 3:5	<u>Purple Mash</u> Databases and Graphing unit 3:6 Communication and Networks unit 3:7 Databases and graphing unit 3:8
<b>D &amp; T</b>	Make a replica stonehenge (Art- clay modelling) Design and make a replica round house	3D model of layers of the rainforest Mechanisms - pulleys	Design a Viking longship ready for battle.

<b>MFL - FRENCH</b>	Y3 - Ma Famille at Moi – Moi/ Les Fetes – Les couleurs Y4 – Ma Famille at Moi – Les monstres/ Les Fetes – La calendrier fetes	Y3 - La Monde des animaux – la jungle/ Bon appetit – Tutti frutti Y4 - La Monde des animaux – les animaux/ Bon appetit – au marche	Y3 – Le temps libre – Vive la sport/ Destination vacances- la meteo Y4 – Le temps libre –je suis la musician/ Destination vacances – a la mode
<b>GEOGRAPAHY</b>	R - <b>Geographical Skills and Field work</b> <b>6 points of a compass/ 4- grid references/ symbols and key</b>	Amazon Basin	<b>R - BNC Geography</b> <b>R - East Anglia</b>
<b>HISTORY</b>	<u>Changes in Britain from the Stone Age to the Iron Age</u> Iron Age Hill Forts: Tribal kingdoms, farming, art and culture		<u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> Viking raids and Invasion
<b>MUSIC</b>	Let your spirit fly Glockenspiel stage 1	Three little birds The Dragon Song	Bringing us together Reflect rewind replay
<b>P.E.</b>	Tri-golf Archery Football Yoga	Gymnastics Swimming Bench ball Dance	Orienteering Rounders/Cricket Tennis Athletics
<b>R.E.</b>	What do different people believe about God?	Why are festivals important to religious communities?	What does it mean to be Hindu in Britain today?
<b>P.S.H.C.E</b>	Me and my Relationships	Keeping myself safe My healthy lifestyle	Me and my future Becoming an active citizen

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<b>YEAR B (2021- 2022)</b>	<b>AUTUMN TERM</b>	<b>SPRING TERM</b>	<b>SUMMER TERM</b>
<b>TOPIC/ THEME</b>	<b>Egyptians</b>	<b>Romans</b>	<b>Anglo-Saxons</b>
<b>ENRICHMENT VISITS/EXPERIENCES</b>	Newcastle Museum - Hancock	<u>Housesteads Roman Fort</u>	Ryedale Folk Museum
<b>MATHEMATICS</b>	Place Value Addition and Subtraction Multiplication and Division	Multiplication/Division Length, Area and Perimeter Fractions Decimals	Decimals (Money) Mass and Capacity Time Statistics Position and Direction
<b>SCIENCE</b>	Animals, Including Humans	Sound Forces and Magnets	Plants  Living Things and their Habitats
<b>ART &amp; DESIGN</b>	Sculpture – Tutankhamun death mask	Mosaics – experimentation	Painting – Artist Paul Klee
<b>COMPUTING</b>	<u>Purple Mash</u> Coding Internet and email unit 4.2	<u>Purple Mash</u> Spreadsheets unit 4.3 Writing and presenting unit 4.4 Coding unit 4.5	<u>Purple Mash</u> Art and Design unit 4.6 Internet and Email 4.7 Hardware investigators unit 4.8
<b>D &amp; T</b>	Food – healthy eating menu (savoury)	Where did the Romans get their food from? design and produce a seasonal Roman menu	Design and build – simple mechanisms 'catapults'
<b>MFL - FRENCH</b>	Y3 - Ma Famille at Moi – Moi/ Les Fetes – Les couleurs Y4 – Ma Famille at Moi – Les monstres/ Les Fetes – La calendrier fetes	Y3 - La Monde des animaux – la jungle/ Bon appetit – Tutti frutti Y4 - La Monde des animaux – les animaux/ Bon appetit – au marche	Y3 – Le temps libre – Vive la sport/ Destination vacances- la meteo Y4 – Le temps libre –je suis la musician/ Destination vacances – a la mode
<b>GEOGRAPHY</b>		Naples	East Anglia

<b>HISTORY</b>	The achievements of the earliest civilisation Ancient Egypt	The Roman Empire and its Impact on Britain Boudica - British Resistance	Britain's settlement by Anglo-Saxons and Scots Anglo-Saxon invasions, settlements and kingdoms: place names and village life
<b>MUSIC</b>	<u>Charanga</u> Mamma Mia Glockenspiel Part 2	<u>Charanga</u> Stop! Lean on Me	<u>Charanga</u> Blackbird Reflect, Rewind and Replay
<b>P.E.</b>	Tri-golf Archery Football Yoga	Gymnastics Swimming Bench ball Dance	Orienteering Rounders/Cricket Tennis Athletics
<b>R.E.</b>	Why is Jesus inspiring to some people?	Why do some people think that life is like a journey and what significant experiences mark this?	What can we learn from religions about deciding what is right and wrong?
<b>P.S.H.C.E</b>	Me and my Relationships	Keeping myself safe My healthy lifestyle	Me and my future Becoming an active citizen