

NAWTON COMMUNITY PRIMARY SCHOOL - CLASS 2 (1/2) LONG TERM CURRICULUM OVERVIEW

YEAR A (2020- 2021)	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	My School	Keeping in Touch	Isles of Scilly	The Role of a Monarch	My School Grounds	The First Aeroplane Flight
KEY TEXTS	The Tiger Who Came to Tea by Judith Kerr Dogger by Shirley Hughes Whatever Next! by Jill Murphy Goat's Sore Tummy Hamilton Group Readers Oi! Get off my Train!/The Magic Bed all by John Burningham Chicken and Shark Hamilton Group Reader		The Favourite T-shirt Hamilton Animated Text Clothes Hamilton Animated Text Boris and the Bug Hamilton Group Readers The Sad Donkey Hamilton Group Readers Great white man-eating Shark by Margaret Mahy Rainbow Bear by Michael Morpurgo The Ice Bear by Nicola Davies Boris Sid meet a shark Hamilton Group Reader		Move it, Conversation, I'm the Youngest in this House by Michael Rosen Hairy Tales and Nursery Crimes by Michael Rosen The Works edited by Paul Cookson	
ENRICHMENT VISITS/ EXPERIENCES	Local area walk – Nawton and Beadlam				Yorkshire Air Museum & Allied Air Forces Memorial	
MATHS	Place Value Addition and Subtraction Multiplication		Division Place Value (Y1) Statistics (Y2) Length and Height Shape Fractions		Position and Direction Time Problem Solving Weight and Volume (Y1) Mass, Capacity and Temperature (Y2) Investigation	
ENGLISH	Stories in Familiar Settings Stories involving Fantasy		Labels, Lists, Signs, Posters Information Text Songs and Repetitive Poems Poetry about Animals		Stories in Familiar Settings Tales from a Variety of Cultures	
SCIENCE	Seasonal Changes	Everyday Materials	Animals including humans		Plants	
HISTORY		Changes Within Living Memory: Communication		The lives of significant individuals in the past who have contributed to national and international achievements: Queen Elizabeth I and Queen Victoria		Events beyond living memory that are significant nationally or globally: The First Aeroplane Flight
GEOGRAPHY	My School		A Small Area of the UK:		My School Grounds	

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			Isles of Scilly			
ART AND DESIGN	Observational drawing – homes and local buildings Collage - calendars		Observational drawing – still life (Monarch artefacts) Painting – colour mixing – stormy seas – William Turner Clay tiles and printing – monarch stamps		Observational drawing – school grounds	
DESIGN AND TECHNOLOGY			Design, make and evaluate a cargo ferry		Design, make and evaluate an aeroplane	
COMPUTING	Unit 1.1 Online safety and exploring Purple Mash Unit 2.5 Effective searching Unit 1.4 Lego builders		Unit 1.9 Technology outside school Unit 1.2 Grouping and sorting Unit 2.6 Creating Pictures		Unit 1.8 Spreadsheets Unit 1.7 Coding Unit 2.1 Coding	
MUSIC	Hey You!	Rhythm in the Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
R.E	Believing: Who is a Christian and what do they believe? Who is a Muslim and what do they believe? Who is Jewish and what do they believe? What can we learn from sacred books?		Expressing: What makes some places sacred?		Living: How should we care for others and the world? Why does it matter?	
PSHE	Me and My Relationships		Keeping Myself Safe	My Healthy Lifestyles	Me and My Future	Becoming an Active Citizen
P.E	Ball Skills (Hand One) Ball Skills (Feet)	Dance Ball Skills (Feet)	Gymnastics Body Parts and Pathways Yoga	Locomotion Jumping Ball Skills (Hand Two)	Ball Skills (Hand Two) Rounders and Cricket Games for Understanding	Jumping and Dodging Running

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YEAR B (2021- 2022)	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC/THEME	The Surrounding Environment	The Great Fire of London	Serrekunda, The Gambia	Artists	Fieldwork	Joseph Rowntree
ENRICHMENT VISITS/ EXPERIENCES	Visit by the Fire Brigade				York Chocolate Story	
MATHS	Place Value Addition and Subtraction Multiplication		Division Place Value (Y1) Statistics (Y2) Length and Height Shape Fractions		Position and Direction Time Problem Solving Weight and Volume (Y1) Mass, Capacity and Temperature (Y2) Investigation	
ENGLISH	Stories in Familiar Settings Stories involving Fantasy		Labels, Lists, Signs, Posters Information Text Songs and Repetitive Poems Poetry about Animals		Stories in Familiar Settings Tales from a Variety of Cultures	
SCIENCE	Uses of Everyday Materials	Animals Including Humans	Plants		Living Things and their Habitats	
HISTORY	Events beyond living memory that are significant nationally or globally: The Great Fire of London		The lives of significant individuals in the past who have contributed to national and international achievements: LS Lowry and Vincent Van Gogh		Significant historical events, people and places in their own locality: Joseph Rowntree	Events beyond living memory that are significant nationally or globally: The Great Fire of London
GEOGRAPHY	The Surrounding Environment		A Small Area in a Non-European Locality: Serrekunda, The Gambia		Fieldwork	
ART AND DESIGN	Painting – The four seasons – Claude Monet Weaving and dyeing – The four seasons		Painting – The four seasons – Claude Monet Painting – The Sunflowers - Claude Monet LS Lowry Weaving and dyeing – The four seasons		Painting – The four seasons – Claude Monet Weaving and dyeing – The four seasons	

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DESIGN AND TECHNOLOGY	Design, make and evaluate free standing Tudor houses		Design, make and evaluate Serrekunda moving postcard			
COMPUTING	Unit 1.1 Online safety and exploring Purple Mash Unit 1.5 Maze Explorers Unit 2.4 Questioning		Unit 2.2 Online Safety Unit 1.6 Animated Story Books Unit 2.7 Making Music		Unit 2.3 Spreadsheets Unit 1.3 Pictograms Unit 2.8 Presenting Ideas	
MUSIC	Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
R.E	Believing: Who is a Christian and what do they believe? Who is a Muslim and what do they believe? Who is Jewish and what do they believe? What can we learn from scared books?		Expressing: How and why do we celebrate special and sacred times?		Living: What does it mean to belong to a faith community?	
PSHE	Me and My Relationships		Keeping Myself Safe	My Healthy Lifestyle	Me and My Future	Becoming an Active Citizen
P.E	Ball Skills (Hand One)	Dance	Gymnastics Body Parts and Pathways	Locomotion Jumping	Ball Skills (Hand Two) Rounders and Cricket	Jumping and Dodging
	Ball Skills (Feet)	Ball Skills (Feet)	Yoga	Ball Skills (Hand Two)	Games for Understanding	Running

Objectives not covered through topic and need to be covered elsewhere:

- ✓ Explore and evaluate a range of existing products
- ✓ Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products