

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM -2017/2018

VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Name of school: Nawton CP School

Academic: 2017/2018

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website?

SECTION 1B – SWIMMING AND WATER SAFETY SELF

Yes

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT FOR 2018/2019 ?

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> To further increase the confidence and skill level of school staff when teaching PE. To promote competitive opportunities for all children. 	<p>Specialist PE teacher employed to deliver high quality PE sessions. Staff now able to confidently teach PE sessions with specialist teacher and teach 'follow on' lessons.</p> <p>Increased participation in local sporting competitions with other schools and more inactive children participating in events. Many successes including a team (golf) reaching finals at the School Games and participation of inactive children at change 4 life festival.</p> <p>Questionnaires distributed to</p>	<p>Specialist teaching to continue for alternate half terms. School staff to team teach high quality sessions alongside specialist teacher and then deliver follow up session.</p> <p>All children yr1-6 given opportunity to represent the school in numerous sporting events.</p>

<ul style="list-style-type: none"> To broaden the experiences and activities available to all children particularly the least active. 	<p>parents/children to ensure full coverage of desired activities.</p> <p>Children enjoyed yoga taster sessions and have requested more.</p> <p>Children more involved in the planning of their activities .especially at playtime More equipment to play with promoting activity Children more engaged and active at playtimes</p>	<p>Majority children and parents happy with provisions Next steps Encourage outside agencies to offer more taster and a variety of different sessions to encourage new experiences for children. Yoga, Laser shooting and hockey tbc</p> <p>More involvement from staff to provide consistency. Budget to be used to deliver specialist ‘Sports Leader Training’?</p>
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Academic Year: 2017/2018		Total fund allocated: £16000						
A	B		C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Targeted pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	All pupils to become more active and engaged through sporting activities in and out of school. Encourage	All	Minimum of 2hrs of high quality PE sessions (half of which delivered by specialist PE teacher.	TBC	£5000	Register and attendance rates. Positive results from sporting competitions	High quality lessons – improving activity and skill in all children	Bike shed not installed due to planning of new classrooms

	healthier lifestyles encourage children to bike to school. All children to have access to swimming lessons above the minimum requirement	All Y2-5	Provide transport for all children yr2-5 to attend local swimming pool	£2000				April 2019. continue
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Sports training programme implemented by UKS2 and delivered to whole school. Mile a day programme for whole school	Yr1-6	playleader to organise children to deliver achievable programme. Provide equipment. Mile a day promotion and organisation	£6500	£6500	Training programme and rotas developed by UKS2 supported by playleader.	Improved participation from all year groups – resulting in improved relationship and friendship groups.	To continue with 'challenge of the week'

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>CPD delivered by specialist PE teacher to upskill staff and increase confidence.</p> <p>New resources needed to improve quality of sessions</p>		<p>Staff to deliver subsequent PE sessions to consolidate skills learned.</p> <p>Staff to attend yoga session to encourage confidence and knowledge</p> <p>Purchase new balls to replace old and unsafe equipment.</p>	<p>£5000</p> <p>£50</p> <p>£1000</p>	<p>£250</p> <p>£1000</p>	<p>Staff surveys and verbal questionnaires completed.</p> <p>Yoga register</p> <p>Equipment bought</p> <p>Attendance register</p>	<p>Staff knowledge of sports increased, improved lessons from team teaching</p> <p>Yoga implemented into PE and classrooms. curriculum. Children enjoyment</p>	

4. broader experience of a range of sports and activities offered to all pupils	Employ specialist basketball coach available to R-y2	R-y2	Develop rota system to enable all classes to benefit from this activity.	£1500	£750	10 children Attendance of basketball club after school in Pickering	Nawton have been very successful in level 2 competitions as a result of specialist coaching.	All to continue
	Employ specialist football/cricket coach to strengthen links in the community and improve fitness levels of ks2 chn.	Y3-6		£150	£150	Photographs/certificates from events.		
	Body Basics course offered to yr 5 and 6	Y5-6	Lunchtimes altered so children can attend	£1000	£1000	Results from competitions.	Improved flexibility and ability resulting in focussed sessions.	
	Yoga sessions to improve mindfulness and flexibility	R-y6		£290	£300			
	Laser shooting	Y4-6		£2000	£2000			

							experiences for less athletic children	
5. increased participation in competitive sport	School involved in local sporting cluster competitions. Aim to attend as many events as possible	Yr1-6	Provide transport and supply cover to enable maximum possible participation.	£1000	£250	Certificates/photographs	Children experience healthy competiotn and sportsmanship. Increased skills	To continue.

S- PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Date: 09/09/2017

Review Date: 10/09/2018 C.Owuor