

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM – 2018/2019

PRIMARY PE AND SPORT PREMIUM PLAN 2018/2019

VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Name of school: Nawton CP School

Academic: 2018/19

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY SELF

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> To further increase the confidence and skill level of school staff when teaching PE. To promote competitive opportunities for all children. 	<p>Specialist PE teacher employed to deliver high quality PE sessions. Staff now able to confidently teach PE sessions with specialist teacher and teach 'follow on' lessons.</p> <p>Increased participation in local sporting competitions with other schools and more inactive children participating in events. Many successes including a team (golf) reaching finals at the School Games and participation of inactive children at change 4 life festival.</p>	<p>Specialist teaching to continue for alternate half terms. Yr5/6 teacher to attend netball coaching course</p> <p>All children yr1-6 given opportunity to represent the school in numerous sporting events.</p>

<ul style="list-style-type: none"> To broaden the experiences and activities available to all children particularly the least active. 	<p>Children enjoyed yoga taster sessions and have requested more.</p> <p>Children more involved in the planning of their activities .especially at playtime</p> <p>More equipment to play with promoting activity</p> <p>Children more engaged and active at playtimes</p>	<p>Next steps Specialist pe teachers offering afterschool sports clubs offering a range of sports at quality level with specialist equipment.</p> <p>Specialist play leader employed to encourage activity and cooperation at playtimes. Sports leader challenge of the week.</p>
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Academic Year: 2018/2019		Total fund allocated: £16000						
A	B		C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Targeted pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	All pupils to become more active and engaged through sporting activities in and out of school.	All	Minimum of 2hrs of high quality PE sessions (half of which delivered by specialist PE teacher.	£5000		Register and attendance rates. Positive results from sporting competitions	.	

	Encourage healthier lifestyles encourage chn to bike to school.	All						
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Sports training programme implemented by UKS2 and delivered to whole school.</p> <p>Mile a day programme for whole school</p>	Yr1-6	<p>playleader to organise children to deliver achievable programme. Provide improved equipment.</p> <p>Mile a day promotion and</p>	£6500		Training programme and rotas developed by UKS2 supported by playleader.		

			organisation					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>CPD delivered by specialist PE teacher to upskill staff and increase confidence.</p> <p>Begin high 5 netball team/afterschool</p> <p>New resources needed to improve quality of sessions</p>		<p>Staff to deliver subsequent PE sessions to consolidate skills learned.</p> <p>Yr 5/6 teacher attend high 5 netball coaching course</p> <p>Purchase new balls to replace old and unsafe equipment.</p>	<p>£50</p> <p>£300</p> <p>£1000</p>		<p>Staff surveys and verbal questionnaires completed.</p> <p>Yoga register</p> <p>Equipment bought</p> <p>Attendance register</p>		

4. broader experience of a range of sports and activities offered to all pupils	<p>Employ specialist football/cricket coach to strengthen links in the community and improve fitness levels of ks2 chn.</p> <p>Body Basics course offered to yr 5 and 6</p> <p>Yoga sessions to improve mindfulness and flexibility</p>	<p>Y3-6</p> <p>Y5-6</p> <p>R-y6</p>	<p>Develop rota system to enable all classes to benefit from each activity.</p> <p>Lunchtimes altered so children can attend</p>	<p>£150 £2000</p> <p>£290</p> <p>£2000</p>		<p>children Attendance of basketball club after school in Pickering</p> <p>Photographs/certificates from events.</p> <p>Results from competitions.</p>		

5. increased participation in competitive sport	School involved in local sporting cluster competitions. Aim to attend as many events as possible	Yr1-6	Provide transport and supply cover to enable maximum possible participation.	£1000		Certificates/photographs		
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S- PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Date: 09/09/2018

Review Date: 10/09/2019 C.Owuor



Supported by