

## NAWTON COMMUNITY PRIMARY SCHOOL

### Evidencing the Impact of Primary PE and Sport Premium 2016/2017

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

#### EVALUATION OF IMPACT/LEARNING TO DATE:

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

#### SWIMMING AND WATER SAFETY:

Swimming is an important skill and can encourage a healthy and active lifestyle.

All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2.

The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

<b>Swimming and Water Safety</b>	<b>Please fill out all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80 %
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

#### **REFLECTION: WHAT HAVE WE ACHIEVED IN 2016/2017 AND WHERE NEXT?**

Key priorities to date	Key achievements/What worked well:	Key Learning/What will change next year:
To further increase the confidence and skill level of school staff when teaching PE.	Specialist PE teacher employed to deliver high quality PE sessions. Staff now able to confidently teach PE sessions with specialist teacher and teach 'follow on' lessons.	Specialist teaching to continue for alternate half terms. School staff to team teach high quality sessions alongside specialist teacher and then deliver follow up session.
To promote competitive opportunities for all children.	Increased participation in local sporting competitions with other schools and more inactive children participating in events. Many successes including a team (golf) reaching finals at the School Games and participation of inactive children at change 4 life festival.	All children Y1-6 given opportunity to represent the school in numerous sporting events.
To broaden the experiences and activities available to all children particularly the least active.	Questionnaires distributed to parents/children to ensure full coverage of desired activities.  Children enjoyed yoga taster sessions and have requested more.	Majority children and parents happy with provisions  Next steps Encourage outside agencies to offer more taster and a variety of different

	<p>Children more involved in the planning of their activities especially at playtime.</p> <p>More equipment to play with promoting activity.</p> <p>Children more engaged and active at playtimes</p>	<p>sessions to encourage new experiences for children.</p> <p>Yoga, Laser shooting and hockey to be planned for next year.</p> <p>More involvement from school staff at break and lunchtimes to provide consistency and promote participation.</p> <p>Deliver specialist 'Sports Leader Training' FOR Y5/6.</p>
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PE AND SPORTS PREMIUM FUND BUDGET ALLOCATION 2017/2018								
Academic Year: 2017/2018		Total fund allocated: £16000						
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Targeted pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils to become more active and engaged through sporting activities in and out of school.	All	Minimum of 2hrs of high quality PE sessions (half of which delivered by specialist PE teacher.	£		Register and attendance rates.		
	Encourage healthier lifestyles encourage chn to bike to school.	All	New bike shed to safely store bikes/scooters	£				
	All Y5 children to complete Bikeability Training	Y5	Book Bikeability – May 2018	£				

	<p>All children to have access to swimming lessons above the minimum requirement</p> <p>One member of support staff to be employed to encourage participation in Sports Leaders activities each lunchtime</p>	<p>Y2-Y5</p> <p>Y1 – Y6</p>	<p>Provide transport for all children Y2-5 to attend local swimming pool</p> <p>Timetable Support Staff</p>	<p>£2000</p> <p>£</p>			
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Sports training programme implemented by UKS2 and delivered to whole school.</p> <p>Mile a day programme for whole school</p>	<p>Yr1-6</p>	<p>PE Coordinator to organise children to deliver achievable programme. Provide equipment.</p> <p>Mile a day promotion and organisation</p>	<p>£</p> <p>£0</p>		<p>Training programme and rotas developed by UKS2</p>	<p>?</p>

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>CPD delivered by specialist PE teacher to upskill staff and increase confidence.</p> <p>Plan and implement a fortnightly yoga session for all children</p> <p>New resources needed to improve quality of sessions</p>		<p>Staff to deliver subsequent PE sessions to consolidate skills learned.</p> <p>Staff to attend yoga session to encourage confidence and knowledge</p> <p>Find a yoga provider and book</p> <p>Audit PE Resources against Curriculum and Planned Coaching</p> <p>Purchase new/ replacement resources</p>	<p>£5000</p> <p>£50</p> <p>£1000</p>		<p>Staff surveys and verbal questionnaires completed.</p> <p>Equipment bought.</p> <p>Attendance register</p>		

4. broader experience of a range of sports and activities offered to all pupils	Employ specialist basketball coach available to R-Y2	R-y2	Develop rota system to enable all classes to benefit from this activity.	£1500		Attendance of basketball club after school.		
	Employ specialist football/cricket coach to strengthen links in the community and improve fitness levels of ks2 chn.	Y3-6		£800		Photographs/certificates from events.		
	Body Basics course offered to yr 5 and 6	Y5-6	Lunchtimes altered so children can attend	£290				
	Yoga sessions to improve mindfulness and flexibility	R-Y6		£1500				
5. increased participation in competitive sport	School involved in local sporting cluster competitions. Aim to attend all events.	Yr1-6	Provide transport and supply cover to enable maximum possible participation.	£1000				To continue.

Total PE/ Sport Funding allocation	£
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Date: 09/09/2017

Review Date: 10/09/2018 C.Owuor

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